

GEF IW:LEARN'S SERVICES TO PROJECTS

SERVICE

International Waters Synthesis Reports

SR
2014-15

International Waters Synthesis Reports

Lessons-learned Reporting on Demonstration Site Selection and Design: IWCAM

Volume Summary

IW
1994

KNOWLEDGE

KNOWLEDGE MANAGEMENT:
WWW.IWLEARN.NET

The Cubango-Okavango River Basin

This Story Map is an updated version of an earlier one that can be accessed [here](#).

In this Story Map, we explore the ecosystem services of the Cubango-Okavango River Basin and the threats they face. A combination of interactive maps, graphics, photos, and text are provided to examine these ecosystems from different perspectives.

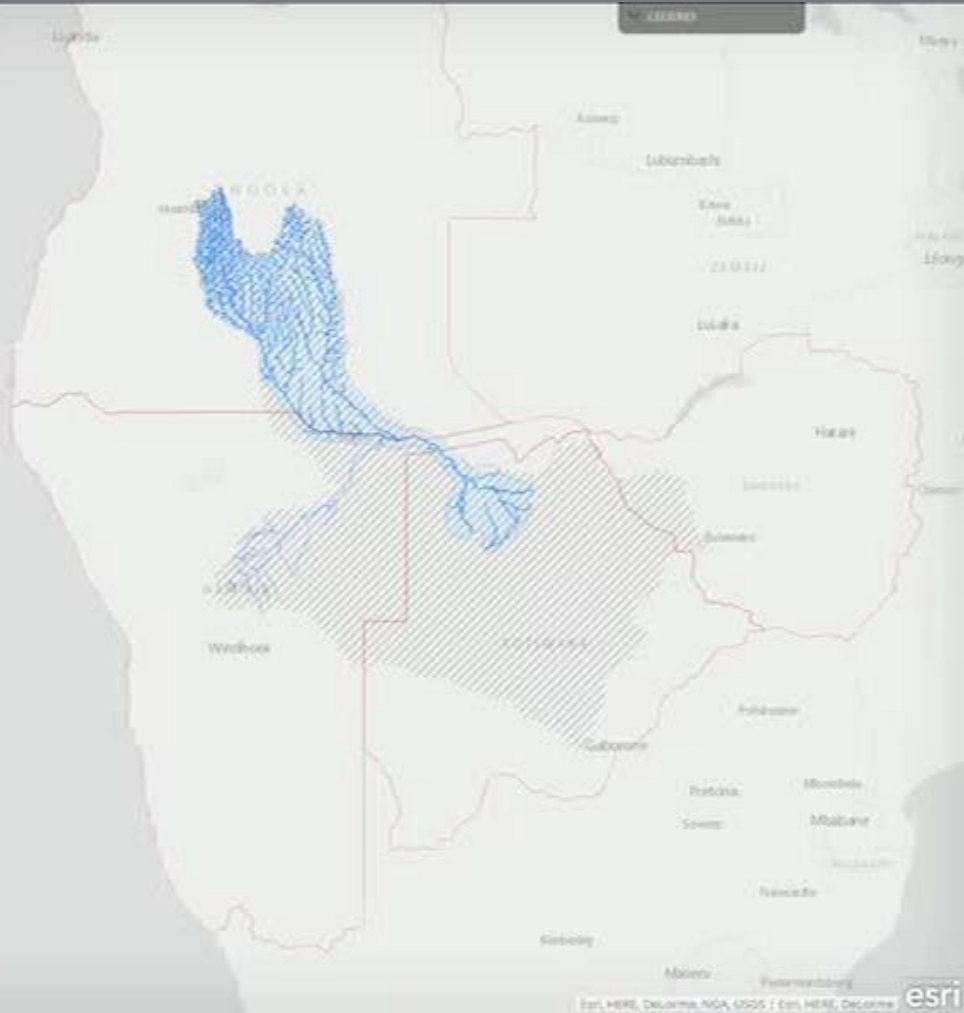


Figure 1: The Okavango Delta in Botswana. Photo © Mario Milbach, 05-12-2014.

The focus is on the active part of the basin which consists of the area drained by the Cubango, Cutato, Cuchi, Cuelel, Cuebe and Cuto rivers in Angola; the Okavango River in Namibia and Botswana; and the Okavango Delta in Botswana (Van der Waal 2009).

The Cubango-Okavango River Basin (CORB) is located in southern Africa and covers around 690 000 sq km of which 151 406 sq km is located in Angola; 168 274 sq km in Namibia; 345 704 sq km in Botswana and 25 670 sq km in Zimbabwe (FAO 2014). The total basin population is estimated to be just under 900 000, of which almost two third live in rural areas (FAO 2014).

Estimates show that 380 000 people derive direct livelihood support from the Cubango-Okavango River Basin (Mgwenya 2009). The use of the basin is dominated by the harvesting of wild natural resources, such as fish, wood and grass; the use of land resources for small-scale agriculture, such as crop and livestock production; and the use of natural habitats for providing tourism services.





IW:LEARN GeoNode

IW:LEARN GeoNode is a portal for geospatial data related to the GEF International Waters projects

IW:Learn GeoNode is powerful, easy to use and intuitive. For more information on the use of IW:LEARN GeoNode see the [Help](#) section.



3 Layers

Click to search for geospatial data stored in IW:LEARN GeoNode. Download data in standard formats.

[Explore layers »](#)



2 Maps

Data is available for browsing, aggregating and styling to generate maps which can be shared publicly or restricted to specific users only.

[Explore maps »](#)

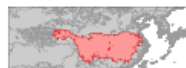
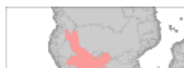


1 User

IW:LEARN GeoNode allows registered users to easily upload geospatial data in several formats including shapefile and GeoTiff, along with related documents and videos.

[See users »](#)

River and Basin Collections



...



Explore Layers

Upload Layers

Cart

Add resources through the "Add to cart" buttons.

Create a map

Filters

Clear

TEXT

Search by text



TYPE

Vector

3

CATEGORIES

KEYWORDS

OWNERS

DATE

Total: 3



BOUNDARIES

okavango_basin

Boundary of the Okavango River Basin. Based on the TWAP basin boundaries layer

0 miles 7 Apr 2016 1 eye 0 share 0 star Create a Map



BOUNDARIES

TWAP river basins

TWAP river basins

0 miles 14 Mar 2016 0 eye 0 share 0 star Create a Map



A large, empty auditorium with rows of green seats. The seats are arranged in a grid pattern, and the background is dark, suggesting a stage or screen area.

**PORTFOLIO-WIDE LEARNING: BIENNIAL GEF
INTERNATIONAL WATERS CONFERENCES (IWC)**
www.iwlearn.net/iwc

A nighttime photograph of a city skyline, likely London, featuring several illuminated skyscrapers. The buildings are reflected in a body of water in the foreground. A prominent building on the right has the Barclays logo at the top. In the center, a building is under construction with cranes on top. The sky is a deep blue, and the overall scene is lit with warm yellow and white lights from the buildings.

TECHNICAL SUPPORT SERVICES
www.iwlearn.net/websitetoolkit

A close-up photograph of a person's open palm. The word "twins" is written in dark ink across the center of the palm. Above the word, a simple arrow is drawn, pointing upwards towards the wrist. The background is a soft, out-of-focus light color.

**PROJECT-PROJECT LEARNING
EXCHANGES/TWINNING EXERCISES**
www.iwlearn.net/exchange



TARGETED TRAINING

www.iwlearn.net/abt_iwlearn/events

REGIONAL DIALOGUE PROCESSES

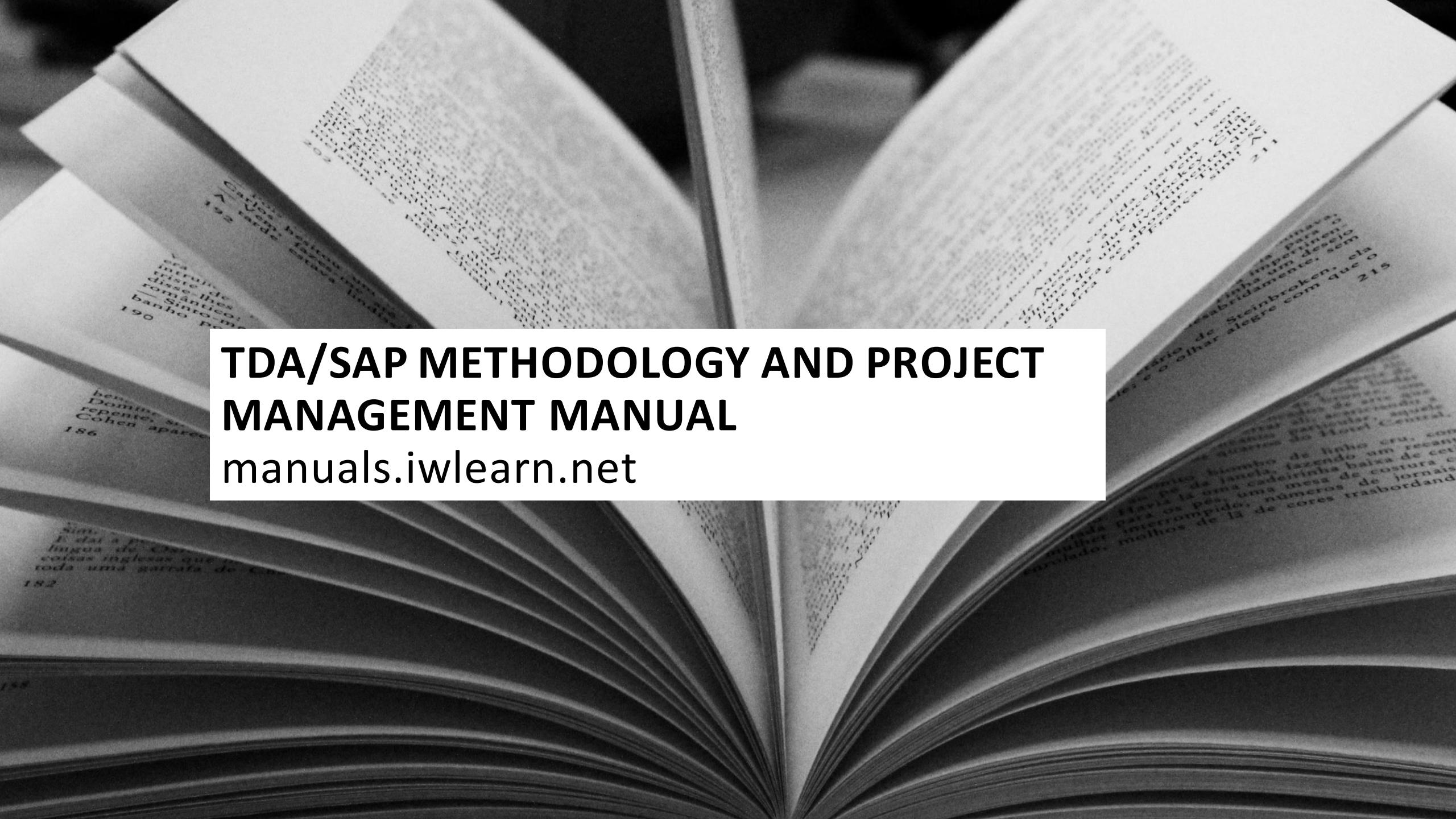




**OUTREACH: INFORMATION CAPTURE,
SYNTHESIS, DISSEMINATION**

www.iwlearn.net/experience

www.iwlearn.net/websitetoolkit/e-bulletin



**TDA/SAP METHODOLOGY AND PROJECT
MANAGEMENT MANUAL**
manuals.iwlearn.net

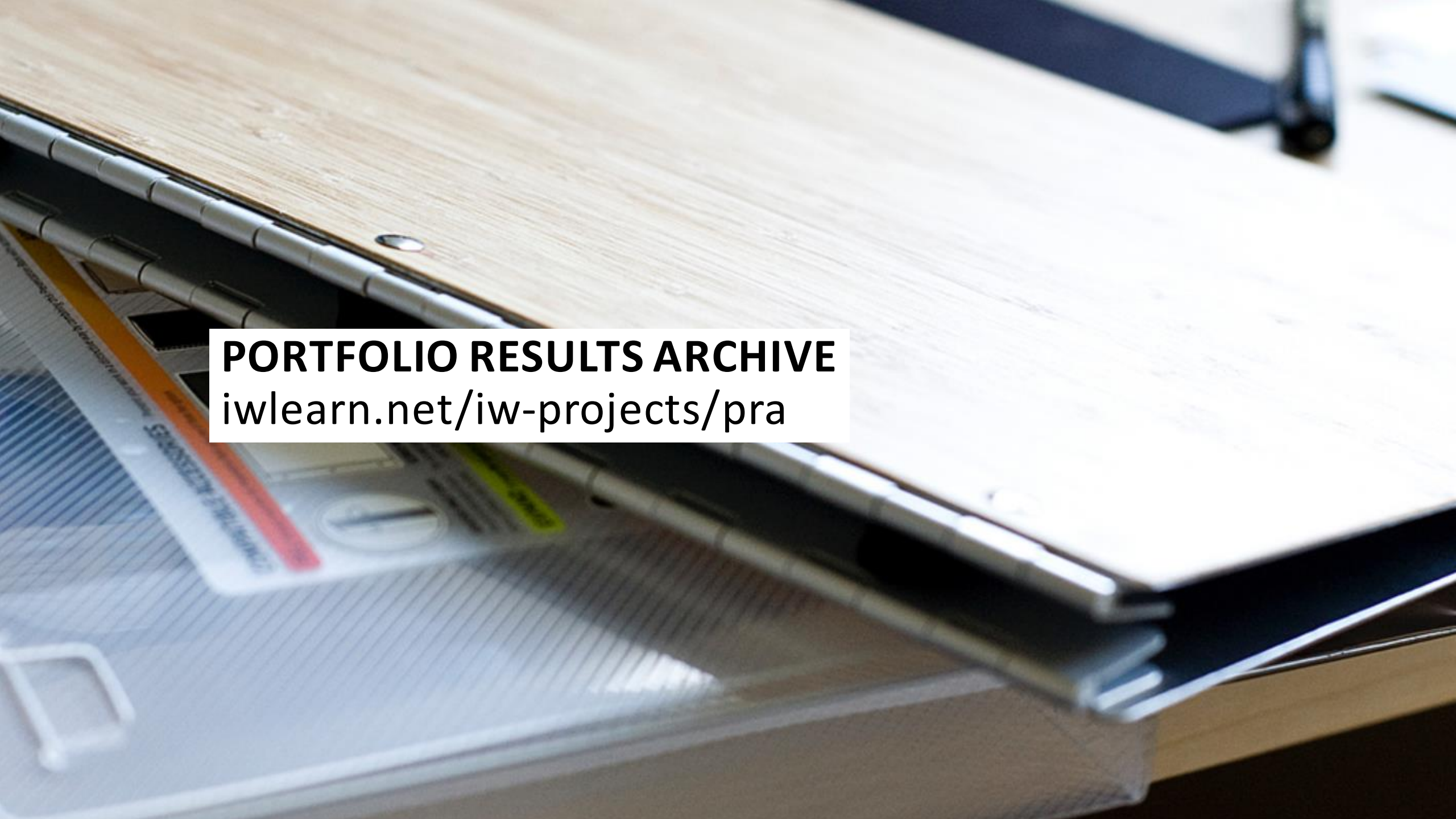


SUPPORT TO GLOBAL DIALOGUES



PORTFOLIO VISUALIZATION TOOL

iwlearn.net/iw-projects/@@project-map-view.html

A close-up photograph of a wooden desk. In the foreground, a silver laptop is partially visible, with a white folder or document resting on it. A blue pen lies on the desk. The background shows a wooden surface and a white document with some faint text. A white text box is overlaid on the image, containing the text "PORTFOLIO RESULTS ARCHIVE" and the URL "iwlearn.net/iw-projects/pr".

PORTFOLIO RESULTS ARCHIVE
iwlearn.net/iw-projects/pr

A close-up photograph of a computer keyboard. The keys are white with black lettering. A prominent green key with the word "help!" in white lowercase letters is in the foreground. Other visible keys include "tab", "caps lock", "A", "S", "Z", "X", "alt", and "CO".

REFERRAL SERVICE (HELP DESK)
info@iwlearn.org



**GEF AGENCY SUPPORT TO TRANSBOUNDARY
WATERS LEARNING**



The current phase of the project (IW:LEARN4) offers the following specialized activities:

A chalkboard with two simple line drawings. On the left, a man is drawn in blue chalk, with a circle for a head, a rectangular torso, and two vertical legs. On the right, a woman is drawn in pink chalk, with a circle for a head, a rounded, bell-shaped torso, and two vertical legs. A white rectangular box with black text is centered over the middle of the board.

SUPPORT FOR GENDER MAINSTREAMING



GUIDANCE ON PRIVATE SECTOR ENGAGEMENT

A close-up photograph of numerous small, clear water droplets clinging to thin, brown plant stems. The background is a soft, out-of-focus green, suggesting a natural outdoor setting. The lighting is bright, highlighting the spherical shape and transparency of the droplets.

**TARGETED SUPPORT FOR THE GEF IW
FRESHWATER PORTFOLIO AND PARTNERS**



ECONOMIC VALUATION

GOOD PRACTICE FOR Traversing Wall	GOOD PRACTICE FOR Bouldering
FALLING OFF <ul style="list-style-type: none">THERE IS NO SOFT MAT IN THIS SECTION OF THE CLIMBING WALL.Descend either by down-climbing, jumping or a controlled fall.Avoid uncontrolled falls, they are likely to result in injuries to yourself or those around you.	FALLING OFF <ul style="list-style-type: none">Avoid uncontrolled falls, they are likely to result in injuries to yourself or those around you.Descend either by down-climbing, jumping or a controlled fall.THE SOFT MATS DO NOT MAKE IT ANY SAFER, BROKEN AND SPRAINED LIMBS ARE COMMON.
TRAVERSING <ul style="list-style-type: none">This is a dedicated traverse wall.There is a designated bouldering wall elsewhere.	TRAVERSING <ul style="list-style-type: none">Don't traverse where people are bouldering.Climbers doing vertical problems have priority.
OBSTRUCTIONS <ul style="list-style-type: none">Don't	OBSTRUCTIONS <ul style="list-style-type: none">Do not attempt to spot someone unless you feel confident to do it properly.Make sure the climber wants you to spot them!
SPOT <ul style="list-style-type: none">SpottingDo not attempt to spot someone unless you feel confident to do it properly.Make sure the climber wants you to spot them!	SPOT <ul style="list-style-type: none">Do not attempt to spot someone unless you feel confident to do it properly.Make sure the climber wants you to spot them!

TDA-SAP GOOD PRACTICES





INTERACTIVE ONLINE TRAINING COURSES



**For more information directly from GEF
IW:LEARN's and LME:LEARN's
management or project coordination unit,
please CONTACT US**